



April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for NexTech High School of Lansing. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Charles Carver for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/DXEwD5#TeacherQuality> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI) school.

At NexTech High School of Lansing, we believe that all students can learn and must learn at relatively high levels of achievement. It is our job, at the NexTech High School of Lansing to create an environment in our classrooms that result in this high level of performance. We are confident that, with our support and help, students can master challenging academic material, and we expect them to do so. We are prepared to work collaboratively with colleagues, students, and parents to achieve this shared educational purpose. To improve academic performance and achievement data, our staff has put together an action plan to specifically address our students' needs for this school year. We also offer onsite SAT preparation course that is offered to all juniors. Our classroom teachers and Success Coaches will work to ensure that all students have the proper testing skills and techniques needed to be successful. In addition to those programs, our English, Math, Science, and Social Studies teachers will also offer course support sessions multiple times a day throughout the entire school year. We have also implemented a school-wide behavior intervention initiative that keeps students in school and productive. We

are confident that these interventions, programs, and plans will bolster student engagement, achievement, and success.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

NexTech High School of Lansing had an enrollment cap of 300 students for the 2017–18 school year. The school does not have individual grade caps but instead has session caps of 150 each for our morning and afternoon sessions. Enrollment opens every March. Students will be enrolled on a first come/first served basis until all spaces are filled. Once the cap is met, students will be placed on a waiting list once all enrollment tasks are completed and released to enroll as space becomes available. The school encourages families to complete all enrollment tasks as soon as possible to ensure that interested students receive a space in the school. NexTech High School of Lansing abides by all federal, state, and local policies and guidelines for student admission and will not impose admission requirements that are inconsistent with these policies and guidelines. Full information on school enrollment policies, including waitlist and lottery policies, if applicable, is found under the Enrollment tab on the school website.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

A copy of NexTech High School of Lansing’s school improvement plan is available at the school. NexTech High School of Lansing has implemented an improvement plan based on school needs. The school improvement plan is based upon:

1. Improving standardized test scores
2. Increasing parent satisfaction
3. Implementing a Positive Behavioral Interventions and Supports program

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

NexTech High School of Lansing is a blended learning high school authorized by Central Michigan University. NexTech High School of Lansing offers students an exciting combination of engaging online courses facilitated by certified virtual teachers, and support from face-to-face certified teachers who are at the school site. Each student is required to attend the school site a minimum number of hours per week, based on their assigned schedule. Schools offer a morning session and an afternoon session. Students are invited to work at school beyond their required hours, or to complete their remaining online classwork from home or another location with Internet access. In all cases, students must meet the minimum number of instructional hours each week as required by the state. The goal of NexTech High School of Lansing is to maximize academic achievement and college/career readiness through a rigorous curriculum, high expectations, and a personalized approach to learning. The school is first and foremost designed for its students, and we strive to make learning challenging, relevant, and interesting. We also strive to make sure students are able to learn in a safe and comfortable environment. Our student-centered approach means that each child receives the educational support s/he needs to succeed. Whether it’s one-on-one discussions with our highly trained team of professionals who are focused on each student’s

well-being, meeting periodically with virtual teachers, supplementary educational opportunities, targeted face-to-face skill instruction based on performance data, clubs, activities, or our rigorous, standards-based curriculum, everything our school provides revolves around ensuring student success. Students have great flexibility and freedom in NexTech High School of Lansing but you will also find that our school's dedicated teachers and administration are focused on fulfilling the NexTech High School of Lansing's mission: to maximize academic achievement and college/career readiness for high school students who seek a cutting-edge alternative to the traditional classroom. This is a very exciting time for NexTech High School of Lansing as we continue to grow and progress; we are beginning to see the deep and impactful differences our blended learning model makes every day in the lives of our students. Our school staff is directly focused on levels of high achievement for all students and is working together to identify areas and create action plans around areas in which we can be more effective in our approach. We assign all students upon enrollment a Success Coach who is the advocate and guide throughout their education. Certified Teachers are on site for face to face support in the core subjects and students receive support in all elective courses while on campus as well. A certified School Counselor provides guidance on college and career aspirations.

#### **4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

NexTech High School of Lansing's curriculum and program information is available upon request at the academy. NexTech High School of Lansing is a blended school, so rather than working in just a traditional brick and mortar classroom setting, students, Success Coaches, and teachers all access curriculum and communicate with one another via Kickstand and Odysseyware. Kickstand and Odysseyware are two of the most comprehensive, reliable, and user-friendly online learning systems available. These proprietary systems bring the school right to students 24 hours a day from any Internet connection. Kickstand is powerful, yet very intuitive and user-friendly. Interested students who are academically and socially ready may wish to consider supplementing their NexTech High School of Lansing curriculum with college-level courses. All students should consult with our School Counselor or mentor prior to enrolling in college courses to be sure they are fully informed about the benefits and responsibilities of adding one or more college course(s) to their workload. This is part of our Dual-enrollment program and requires meeting additional criteria.

Kickstand is used extensively by teachers and administrators. Some of the many tools for teachers allow them to:

- Track student progress.
- Review and grade online assignments and assessments.
- Communicate quickly and effectively with students, parents, and other teachers.
- Modify learning to meet students' needs

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

In accordance with state requirements, students at NexTech High School of Lansing, in the spring take the PSAT 8/9 as 9<sup>th</sup> graders, PSAT 10 as 10<sup>th</sup> graders, and the SAT as 11<sup>th</sup> graders. Below is a summary of our performance on these assessments during the past two school years (2015-16 and 2016-17).

Test	Average Reading Score		Average Math Score		Average Composite Score	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
PSAT 8/9	439	419	396	391	835	810
PSAT 10	436	438	417	415	852	853
SAT	490	466	460	431	946	897

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

NexTech High School of Lansing holds parent teacher conferences at various times throughout the school year. These are formal meetings with staff concerning academic progress and could be focused on either a PLP (Personalized Learning Plan) or an IEP/504 meeting. The numbers below document participation:

- 2015-2016 School Year: 145/262 = 55%
- 2016-2017 School Year: 55/232 = 24%

**7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**

**a. THE NUMBER AND PERCENT OF POST SECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

- 2015-2016: 2 (1%)
- 2016-2017: 3 (1%) (5 courses total)

**b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**

- 2015-2016: 16
- 2016-2017: 6

**c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**

- 2015-2016: 11 (4%)
- 2016-2017: 8 (4%)

**d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

- 2015-2016: 1 (<1%)
- 2016-2017: 1 (<1%)

NexTech High School of Lansing is focused on providing a personalized and transformational high school experience. In doing this the NexTech High School of Lansing staff strives to prepare each student academically for success in college, work, and life. We appreciate the continued support of our parents, staff, and community in reaching these goals.

Sincerely,

Charles A. Carver